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ECML training and consultancy for member states

Report of the local organiser

Report on the event

In the three weeks after the event, please complete this report. It contains two sections:

1. **Internal information:** this is intended as a record for the ECML and the programme consultant. Please provide this part in English or French.
2. **Public information:** this is intended as an information for the wider public on the benefits of the activity. The content should be of interest for a larger audience thus it should link up very briefly to recommended developments, publications, websites, events etc. which were discussed on the occasion of the event. The text should not focus on purely internal discussions (e.g. "The event followed an agenda of ...").
The public information text should be short with about 200 words. Please provide this text in English or French **and** in (one of) your national language. The ECML will use this text for promoting the new format of ECML training and consultancy a.o. on its website for the National Contact Points (<http://contactpoints.ecml.at>). You are welcome to use this text for promoting the event in your context.

Please send this completed form together with the list of participants and the questionnaires completed by the participants of the event within three weeks after the event to Margit.Huber@ecml.at

1. Internal information

Title of the training and consultancy	Teacher Education- Using the European Portfolio for Student Teachers of Languages (EPOSTL)
Local organiser of this ECML training and consultancy	The Society for the Study of English in Bosnia and Herzegovina Local Organizing Team: Larisa Kasumagić-Kafedžić, Merima Osmankadić , Selma Đuliman

Date and venue of the event	<p>Faculty of Philosophy of the University in Sarajevo</p> <p>Department of English</p> <p>October 13-14, 2017</p>
Number of participants	80 (14 colleagues and students from Sarajevo, from the Department, and 66 from other cities in Bosnia and Herzegovina)
Background of the participants	English language teachers in primary and secondary schools, student teachers from departments across Bosnia and Herzegovina, and teacher educators from different universities in Bosnia and Herzegovina)
Has the intervention fulfilled the envisaged purpose from your point of view as a local organiser of the event?	<input checked="" type="checkbox"/> It fulfilled the purpose. <input type="checkbox"/> It fulfilled the purpose to a significant extent. <input type="checkbox"/> It did not fulfill the purpose to a significant extent. <input type="checkbox"/> It did not fulfill the purpose at all.
If it did not fulfill the purpose, what were the issues? What conclusions can be drawn?	-
What is the envisaged impact of the event? Which follow-up activities are planned?	The EPOSTL document and the methodology rooted in the application of this tool will inspire lots of teachers and teacher educators to use this methodology in their own local environments and programs. During the professional development trainings for teachers in 2018 the follow-up event or a workshop could be facilitated to discuss the challenges and rewards in using the EPOSTL in their professional contexts.
Are you satisfied with the work of the ECML moderator(s) of the event (preparation of the event, delivery of the intervention, overall communication etc.)?	The local team members were completely satisfied with the work of the ECML experts, and their planning, preparation, delivery of the sessions, and the overall communication and exchange of information. The cooperation between the local team and the experts from the ECML was excellent from the first exchange of ideas, and the planning meeting in Graz, all through different stages of drafting, planning and structuring the sessions and the program. The implementation was also excellent and was a result of cooperative approach of all the team members.
Are you satisfied with the results of the feedback	We are absolutely satisfied with the feedback we received from the participants. Overall, they were all positive and they thought highly of

questionnaire of the participants (if applicable)?	the organization and the relevance of the topic. Many of them made some constructive suggestions on the application of the tool in their teaching practices.
Feedback, questions, and requests and/or any further comments that you may wish to offer the ECML secretariat	We are so much grateful to all the support that ECML provided for the implementation of this event- from the very beginning supporting our local team member to come to Graz for the planning meeting and later on, in all stages of the preparation, including the materials you forwarded to our University, which all greatly contributed to the professionalism and the success of this training. We are also very much grateful to you for providing your support for all three experts, all of whom made high-quality contribution and shared their expertise with the participants and other colleagues in our Department.

2. Public information

Short promotional text (about 200 words) to inform the wider public and to encourage others to take advantage of this ECML offer

Please provide this text in English or French **and** in (one of) your national language.

This is absolutely a unique opportunity to have some of the best and most experienced experts in the field of foreign language pedagogies come to your school or your university and generously share their knowledge and expertise with a large audience of language teachers, student teachers, and teacher educators. Becoming a member of global community of learners keeps your heart and your mind continuously open for new challenges and new possibilities for growth and development.

Ovo je zasigurno jedinstvena prilika da radite sa najboljim i najiskusnijim stručnjacima iz oblasti metodike stranih jezika koji posjete vašu školu ili vaš univerzitet, i nesebično prenesu svoja znanja i iskustva sa širom grupom učesnika, među kojima su nastavnici stranih jezika, studenti nastavničkih fakulteta, i metodičari. Kada ste dio globalne zajednice učenja uvijek su vam um i srce otvoreni za nove izazove i nove mogućnosti u kojima rastete i razvijate se.

Here is the link to the information about this event at our website:

<http://www.ff.unsa.ba/index.php/bs/odsjeci/odsjek-za-anglistiku/3714-profesionalni-razvoj-nastavnika-upotreba-evropskog-portfolija-u-edukaciji-nastavnika-stranih-jezika>